

# P.A.S.S.

## Peer Assisted Study Sessions

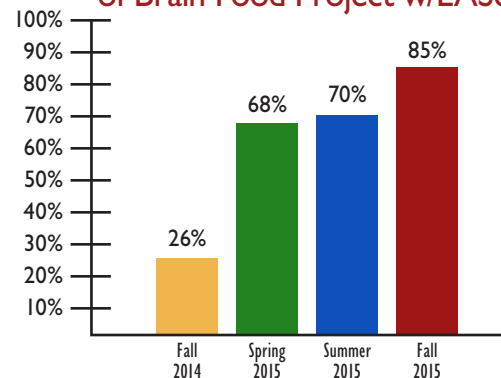
### P.A.S.S. Supplemental Instruction/Tutoring Hybrid for English, EMLS, linguistics, literature and *now* ASL students

FA14–SPI7:

Term	Total Visits	Unduplicated Headcount	Sections Served	Contact Hours
Fall 2014	1,185	265	12	1,714
Spring 2015	2,408	358	25	3,258*
Summer 2015	4,112	440	31	4,057*
Fall 2015	8,320	901	53	11,050*
Spring 2016	9,400	925	66	12,150*
Summer 2016	5,016	458	37	4,773*
Fall 2016	20,000	2,000	70	21,050*
Spring 2017	20,079	2,020	73	20,501*

\*with Brain Food Project w/EASe

Attendance Rates with One Year of Brain Food Project w/EASe:



### Brain Food Project w/EASe Focus Group Results

- Authentic care for students through Brain Food decreases stigma for help-seeking behaviors:

*“It was easier for me to let the tutor (leader) read my paper because I didn’t feel as nervous; I felt like you guys cared because there if food. It’s more social, and I’m writing better.” — Special Program Student/Cohort learner*

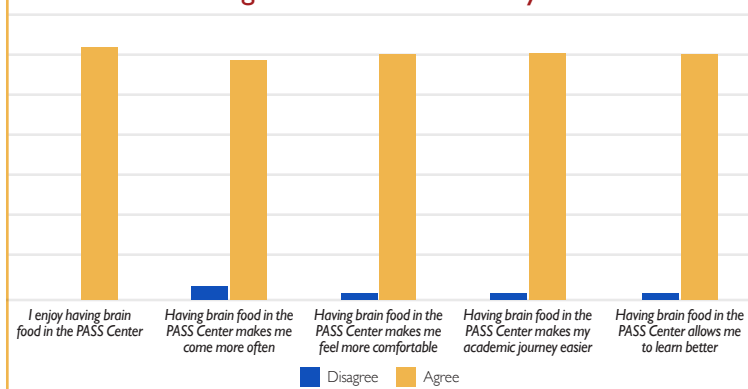
*“When I come to school, I can’t think... too hungry. If I leave for Taco Bell, I won’t come back to this, and I don’t have enough cash for the cafeteria. I can eat Brain Food with my tutor (leader) here. It feels normal, like we’re special.” — PASS student*

*“Without Brain Food and PASS, I wouldn’t be graduating this year.” — Graduate*

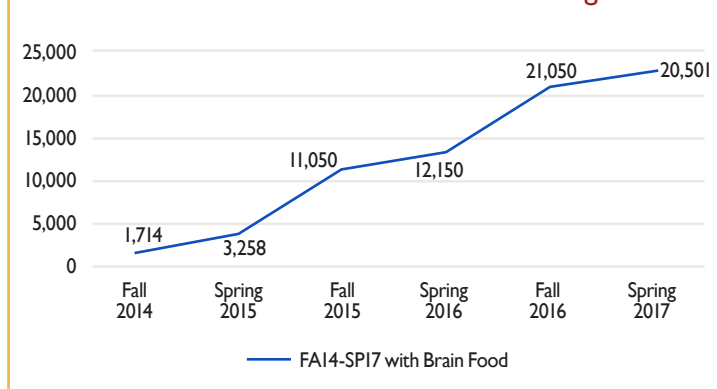
*“I never came to PASS before the food because I didn’t think I needed help, ya know. I came for the food but stayed because I like it here.” — Freshman student*

*“I feel embarrassed because I’m hungry a lot; around here, everyone is hungry and everyone eats the food. It’s not like it’s just me. We are a family in here.” — PASS student*

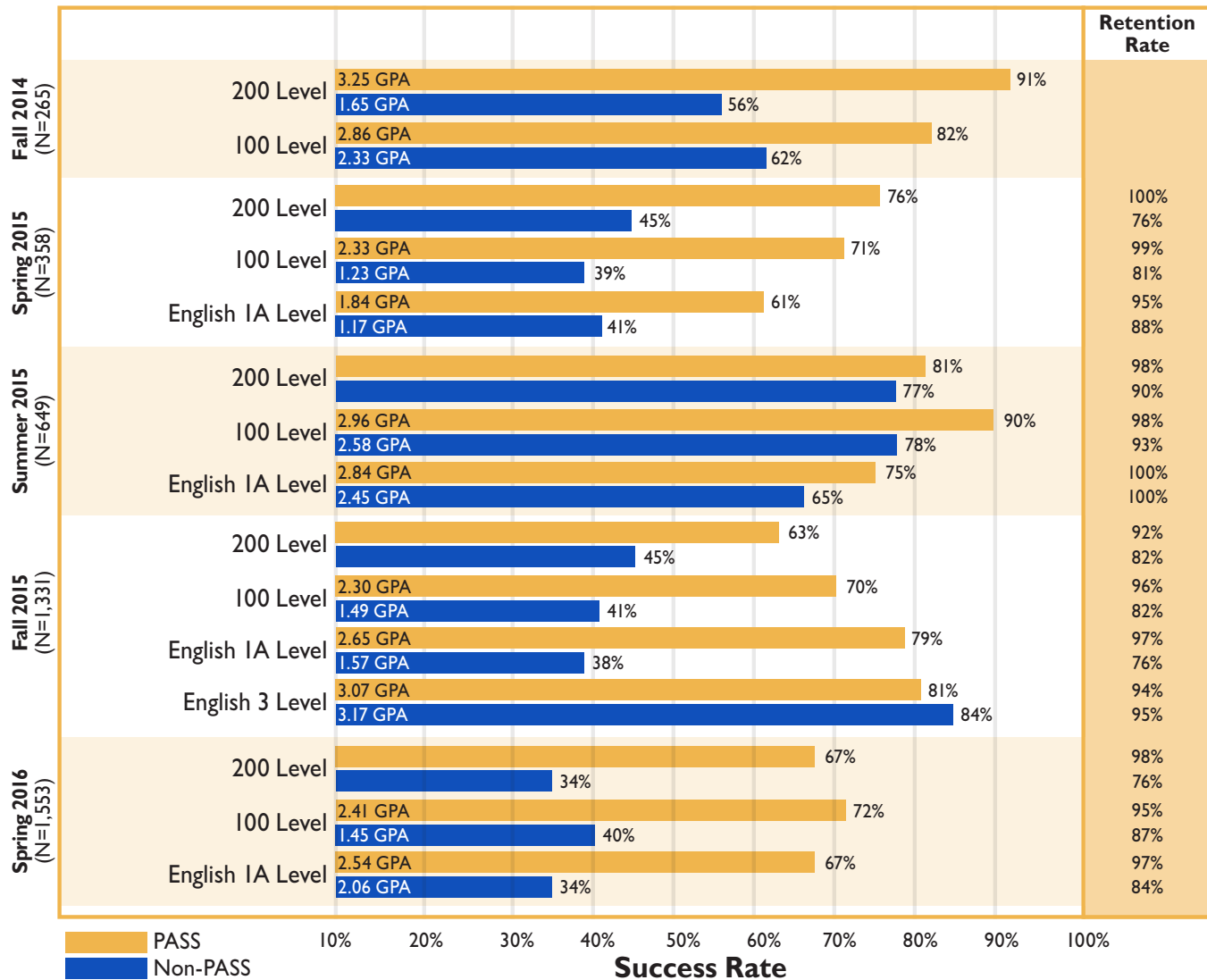
### PASS Program Brain Food Survey Results



### Attendance Hours for PASS Tutoring



## ENGL/EMLS PASS AND NON-PASS COMPARISONS



## DISAGGREGATED DATA: PASS AND NON-PASS COMPARISONS

Fall 2014	N	Success Rate
PASS Low Income	216	82%
Non-PASS Low Income	658	63%
PASS: African-American Females	24	83%
Non-PASS: African-American Females	22	45%
PASS: African-American Males	59	90%
Non-PASS: African-American Males	39	36%
PASS: Hispanic Females	67	78%
Non-PASS: Hispanic Females	281	65%
PASS: Hispanic Males	44	84%
Non-PASS: Hispanic Males	179	56%
PASS: Asian Females	29	86%
Non-PASS: Asian Females	57	65%
PASS: Asian Males	23	87%
Non-PASS: Asian Males	69	64%

Spring 2015	N	Success Rate
PASS: African-American	76	65%
Non-PASS: African-American	8	38%
PASS: Asian	75	80%
Non-PASS: Asian	55	38%
PASS: Hispanic	174	64%
Non-PASS	112	41%
PASS: White/Non-Hispanic	30	77%
Non-PASS: White/Non-Hispanic	21	62%

### Significant Survey Findings

N=300 roughly for survey responses

- About 50% of students visited PASS 4 or more times a week during SUI5 (this is at least 3x higher than is indicated by the literature as beneficial for letter grade improvement in outcomes).
- A majority (71%) of students believed their grade improved because of PASS during SUI5.
- A majority (96%) of students plan to attend PASS in the future after SUI5.